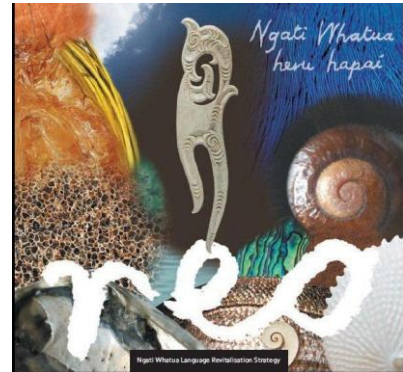


SUMMARY

The Ngāti Whātua Heru Hapai Reo survey was launched through survey monkey from January 16th - April 30th 2013. The link for the survey was promoted through facebook, on our website and hard copy was also available at marae engagement hui and at events.

A total of 205 responses were received representing the 35 marae in the rohe. The marae who had the highest responses were Orakei (24.2%), Otamatea (21.8%), Waikaretu (17.1%), Te Houhanga (17.1%), Rēweti (12.3%) and Oturei (15.2%). A large number of respondents were young mothers who wanted more cultural interventions for themselves and their children. First language speakers in the 60 - 80 year age group also responded in a positive manner by acknowledging their own responsibilities to their whānau and their hapū.



Generally, of those who responded:

- 95% identified te reo me ōna tikanga as a priority.
- Almost 100% said that tikanga, reo, knowledge of tupuna, whānau, hapū and marae connections contribute significantly to their lives and that tribal and whānau relationships enhances quality of life for them and their whānau.
- Over half gained their knowledge of reo and tikanga on their marae.
- Nearly 40% acknowledge they are at beginner level with te reo.
- Approximately one third stated they use te reo every day.
- A significant number had overall satisfaction with their current access and connection with Te Ao Māori, although almost an equal number where dissatisfied with opportunities to learn te reo. The challenge would be to increase the number of people who are satisfied in all areas to a level of very satisfied.
- Whānau indicated that they prefer learning options that are marae based face to face kura, wānanga style, and hands on with kaumātua and kuia as their kai ako, although some prefer online delivery.

Ngā Wawata Whānau

Feedback shows three clear themes of what is really important to whānau:

- **To have a cultural identity** - Cultural identity is important to whānau.
- **Te reo me ōna tikanga** - Our younger generation want more reo and tikanga now. Kaumātua and Kuia are willing to tautoko any learning initiative on their marae.
- **Whānaungatanga**- Whānau seeks a sense of belonging and they want to take ownership of being Ngāti Whātua.

Cultural knowledge, relationships and identity enhances connections to who we are as Ngāti Whātua. The concepts of Mana Tupuna, Mana Tangata, Mana Whenua and Mana Wairua affirm the status of Mana Ngāti Whātua.

Whānau comments about the kaupapa

“Doesn’t matter where the reo comes from as long as it comes.”

“I like this journey, te reo will help me with my identity.”

“There has to be a commitment to te reo so that tikanga values and practices are not lost.”

“I try but I need help. More of this would be great.”

“It’s about keeping it alive. Great initiative. Kia ora!”

“As long as there is access to te reo and tikanga I will learn more.”

“I’m in hook, line and sinker.”

“I hope I get the chance to learn.”

“Proud to be Māori and Ngāti Whātua.”

“Survival of our reo and tikanga is a priority.”

“What a tino rangatira kaupapa this is for Ngāti Whātua....TAUTOKO.”

“We have been waiting a long time for this.”